

Unit 1



IN THIS UNIT, YOU WILL:

- learn to understand and communicate messages that express feelings, opinions, and talk about free time activities.
- show a positive attitude towards yourself and your own skills to learn English.
- value your classmates' and your own efforts and outcomes in the learning process.

YOU WILL:

- Listen to conversations and speak about friends and free time activities.

WHAT FOR?

- To express reasons and the sequence of events when talking about free time activities.

YOU WILL:

- Read and apply different strategies to understand an e-mail and a literary journal.

WHAT FOR?

- To understand texts that describe people and feelings, express preferences and refer to the authors' feelings and opinions.

YOU WILL:

- Write a brief description of a friend and a journal entry.

WHAT FOR?

- To give personal information and narrate routines and daily activities, expressing likes, opinions and giving reasons for preferences.

How important are these objectives to your own life? Choose, circle and answer briefly.

Very important	Important	Not so important	Not important
Why?			



EXPRESSING FEELINGS



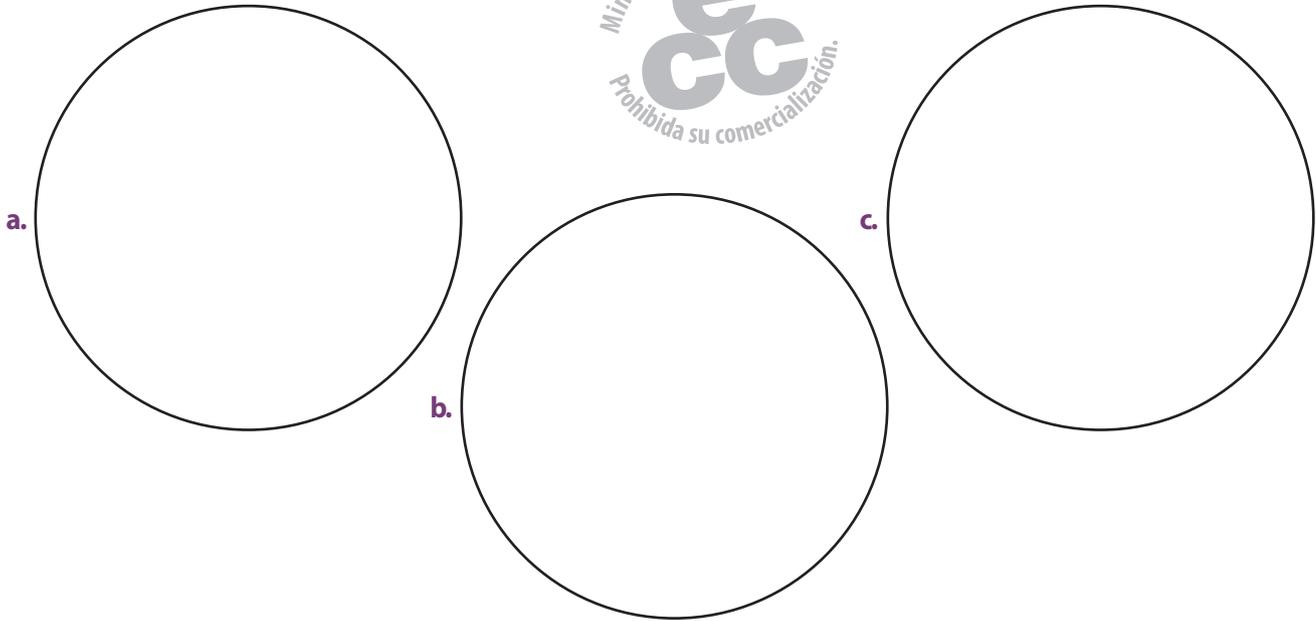
**Do you think animals
have feelings like we do?**

Ministerio de Educación.
ecc
Prohibida su comercialización.

Let's get ready

Let's get engaged

1.  Listen and draw the face that represents the singer's feelings. Then, exchange drawings with your partner. Did you react in the same way?



YOUR CHALLENGE!

- First, get in groups of 5.
- Then, read this question about a scientific fact about feelings:
- You have 5 to 7 minutes to discuss the question in your group, decide an answer and explain why you think your ideas make sense.
- Present your conclusions to your class and listen to the other groups' ideas.

ASK YOUR TEACHER!
Ask your teacher to share the right answer with the class and discuss how close your group was to the real fact.

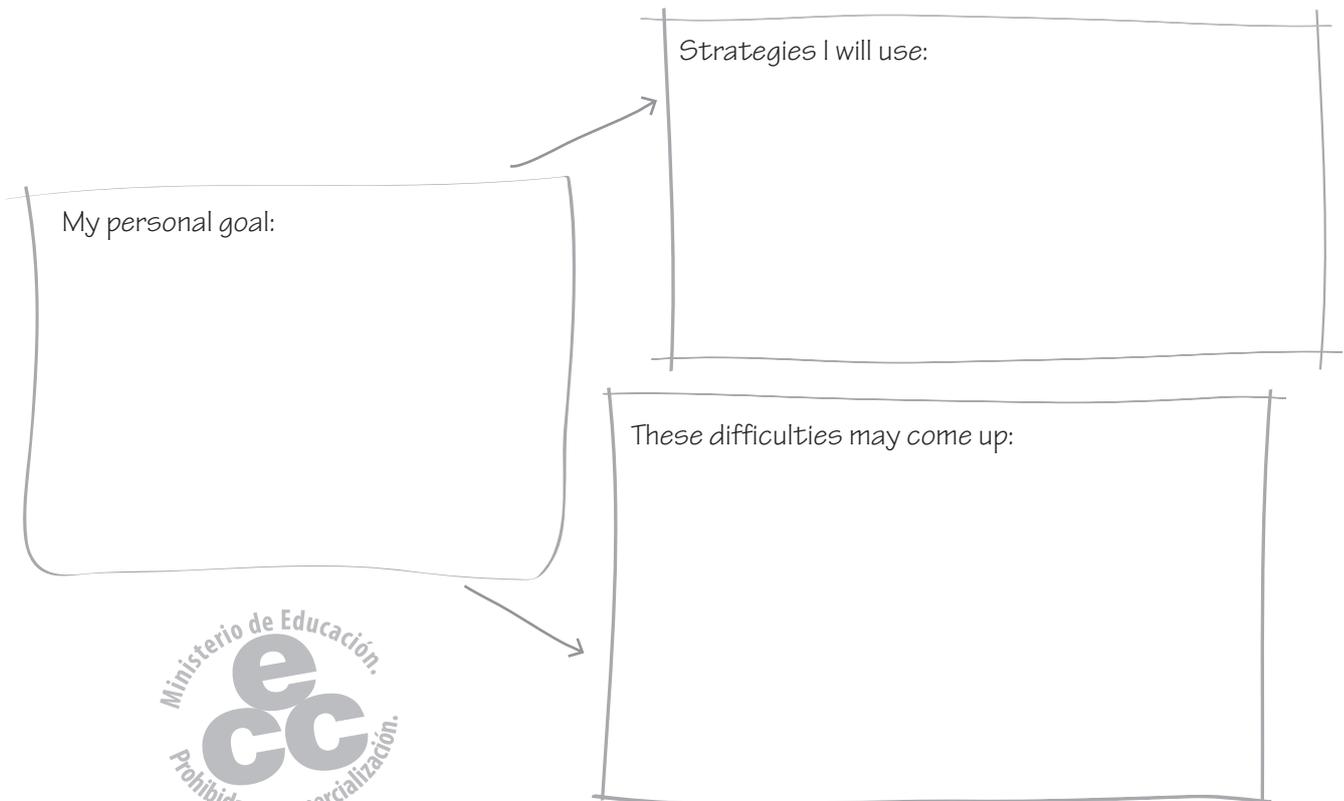


Let's set personal goals

1.  Listen to Tania and Paula. What's their motivation to study English? Discuss it with your teacher and classmates.
2.  Now listen how they are planning to reach their goal. Identify the strategies they will use and the difficulties they anticipate.
3. Now think about your own goals for Unit 1 and complete the file. Don't forget to mention why your goals are important to you. You can follow Tania and Paula's example.

My personal learning goal for this unit:
I'm _____ from _____
In this unit, I want to _____
because _____

4. Draw up your own learning plan for Unit 1. You can follow the examples in the recording.



My personal goal:

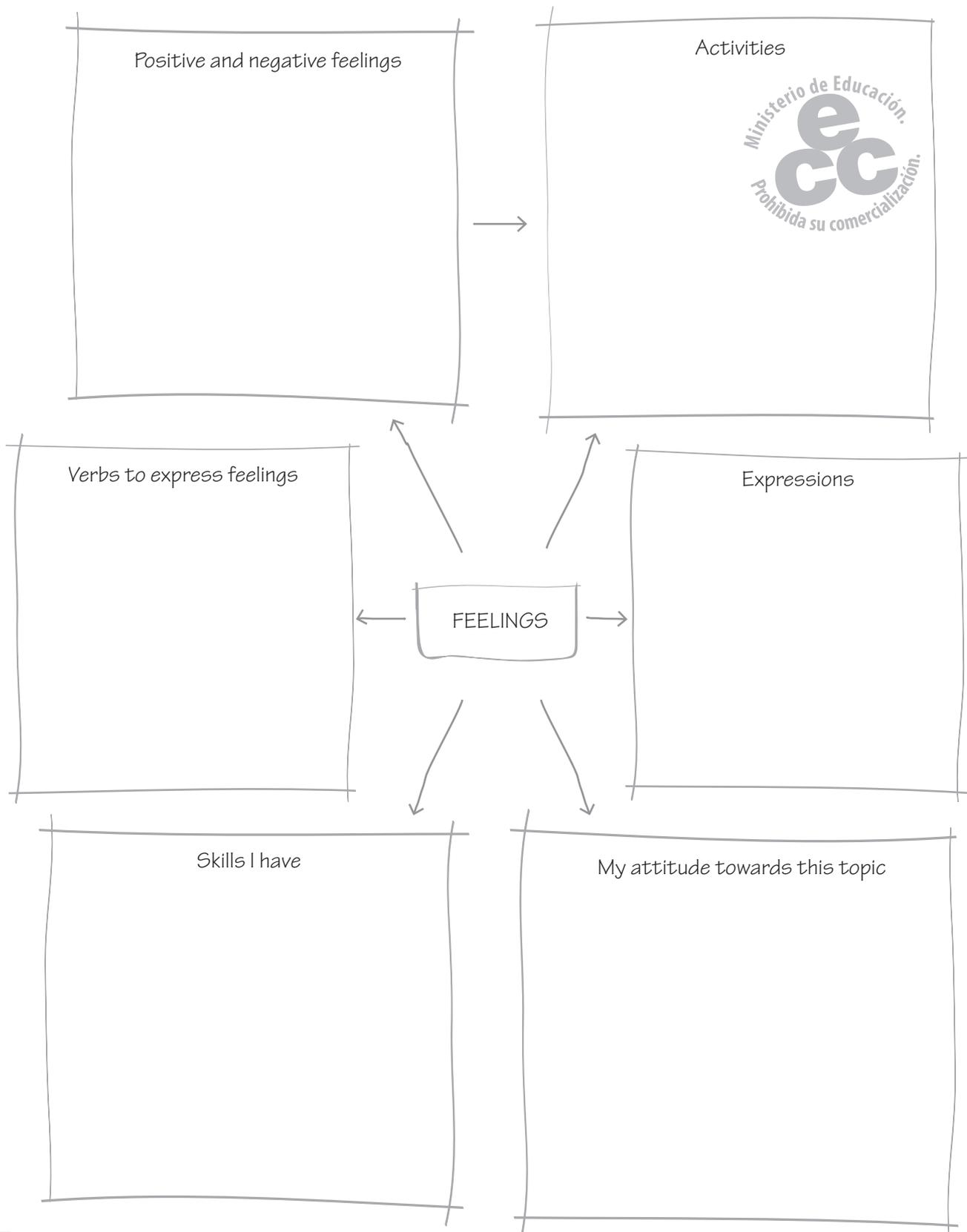
Strategies I will use:

These difficulties may come up:



What do I know?

What words or phrases do you know about expressing feelings? What skills do you have? How do you feel about this topic? Work with your teacher and your classmates as a team and complete the word web.



Lesson 1: You look happy!

YOU WILL:

- Read an e-mail and listen to dialogs.
- Write a description.
- Ask and answer questions.

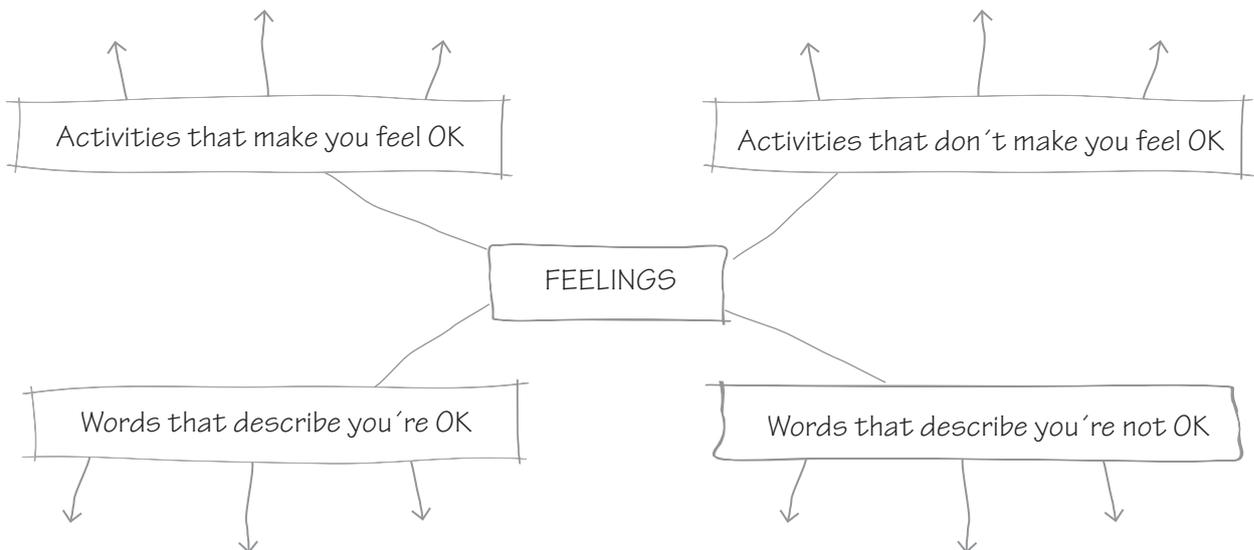
WHAT FOR?

- To describe feelings, personal characteristics and express how you feel.
- To express opinions, preferences and the reasons for your likes.

Let's get started!



1. Listen and discuss the questions in your group. Then share your ideas with the teacher and your classmates. Do you agree?
 - a. What feeling is the speaker expressing?
 - b. Why do you think he/she feels like that?
2. How do you feel today? Tell your classmates and give reasons.
3. In pairs, complete the diagram with your own ideas.



READING



Let's get ready for reading

Complete the activities of this section in pairs and then share your comments with your classmates. You can ask your teacher for help using the phrases in the box.

4. Answer these questions.
- Do you write e-mails?
 - What's your e-mail address? (@ = at)
 - Do you have cyber-friends?
 - Who do you write to?



Useful expressions

- Can you help me with this exercise, please?*
- Can you repeat that, please?*
- Sorry. I'm afraid I didn't understand.*

5. Target strategy: Analyzing text features

Before reading, preview the text on page 13 by looking at the title, headings and images. Predict what the text will be about and complete the graphic organizer.

Sender:	Receiver:
Type of text:	Topic:

6. Classify these words into categories and draw a diagram in a separate sheet of paper. Show the diagram and explain your reasons to your classmates.

happy

black

sad

brown

tall

red

straight

blond

short

worried

a little heavy

bored

slim

curly

relaxed

angry

YOUR CHALLENGE!

- Describe your favorite movie star / singer / cartoon character to your classmates. Use five of the words from exercise 6.
- Then, think about how well you did it and score your performance from 1 to 4. Share with a partner.